



# DETROIT PUBLIC SCHOOLS

Robert C. Bobb  
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Acting General Superintendent

## Edward (Duke) Ellington Conservatory of Music-Art

<b>State Code:</b> 03737	<b>School Configuration</b>																	
<b>DPS Code:</b> 777	PK	K	01	02	03	04	05	06	07	08	09	10	11	12	Alt	Spc	AE	CTE
<b>DPS Status:</b> Active/Open		•	•	•	•	•	•	•	•	•								
<b>Facility Type:</b> LEA School	K - 8																	
<b>CEPI Status:</b> Current	Elementary School																	

Location Address: 8030 E. Outer Drive  
 Location City: Detroit  
 Location Zip: 48213-1324  
 School Telephone: (313) 866-2860  
 School Fax: (313) 866-2866  
 School Web Site: http://www.detroitk12.org/schools/school/777

**Principal**  
 Full Name: Ms. Yolanda Herbert  
 I-mail Address: yolanda.herbert@detroitk12.org

Regional Superintendent: Mr. Derrick Coleman  
 Board Member / District: Marvis Cofield / 7

### AYP Status: Phase 0 - Met AYP

School is Not identified for improvement.

### Reason For Not Making AYP

Category	Participation 95%		Proficiency		Attendance Target 90%
	ELA	Math			
All Students					
Black					
Native American					
Asian					
Hispanic					
White					
Students with Disabilities					
Limited English Proficient					
Economically Disadvantaged					

No report on less than 30 students - "<30"

### AYP History

School Year	Ed Yes! Grade	Adequate Yearly Progress (AYP)			No Child Left Behind (NCLB)		
		ELA	Math	Overall	ELA	Math	Phase
2008-09	B	Yes	Yes	Yes	0	0	0
2007-08	B	Yes	Yes	Yes	0	0	0
2006-07	B	Yes	Yes	Yes	0	0	0
2005-06	D	No	No	No	0	0	0
2004-05	C	Yes	Yes	Yes	5	4	5
2003-04	C	No	No	No	5	4	5
2002-03	C	No	Yes	No	4	3	4
2001-02	-	No	No	No	3	3	3

## Edward (Duke) Ellington Conservatory of Music-Art

### Attendance History by Subgroup

		2004-05	2005-06	2006-07	2007-08	
<b>Total Attendance</b>		79.0%	97.2%	94.1%	92.7%	
<b>Sub Group Attendance</b>						
<b>Gender:</b>	Male	78.5%	97.5%	94.8%	93.2%	
	Female	79.6%	97.0%	93.5%	92.3%	
<b>Ethnicity:</b>	American Indian	30.1%	98.9%	94.9%	0.0%	
	Asian American	0.0%	0.0%	0.0%	0.0%	
	Black or African American	79.1%	97.2%	94.1%	92.8%	
	Pacific Islander	0.0%	0.0%	0.0%	0.0%	
	White	85.5%	96.5%	92.7%	88.4%	
	Hispanic or Latino	0.0%	0.0%	0.0%	0.0%	
	<b>Other Groups:</b>	Students with Disabilities	80.8%	98.6%	95.6%	93.2%
	Limited English Proficient	84.7%	100.0%	93.2%	97.1%	
	Economically Disadvantaged	78.9%	97.3%	94.0%	92.5%	

### MEAP History for Sub Groups

Sub Group	Year	Reading	Writing	ELA	Math	Science	Soc Stu
Male	2008-09	72.7%	50.6%	67.5%	65.7%	66.2%	48.1%
	2007-08	55.9%	52.1%	49.7%	65.9%	80.4%	38.7%
	2006-07	74.3%	42.0%	59.8%	51.1%	59.1%	42.6%
Female	2008-09	73.8%	58.9%	70.0%	62.1%	56.9%	40.4%
	2007-08	64.1%	64.1%	61.7%	56.0%	70.7%	45.3%
	2006-07	78.1%	52.0%	67.6%	46.2%	67.4%	38.9%
American Indian or Alaska Native	2008-09	66.7%	66.7%	50.0%	66.7%	50.0%	0.0%
	2007-08	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2006-07	100.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Asian American	2008-09	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2007-08	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2006-07	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Black or African American	2008-09	73.3%	55.2%	69.0%	63.4%	62.2%	42.9%
	2007-08	60.2%	59.0%	56.4%	59.9%	74.4%	43.2%
	2006-07	76.2%	47.7%	64.3%	48.1%	65.2%	40.8%
Native Hawaiian or Other Pacific Islander	2008-09	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2007-08	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2006-07	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	2008-09	100.0%	50.0%	100.0%	100.0%	0.0%	100.0%
	2007-08	100.0%	50.0%	75.0%	100.0%	100.0%	0.0%
	2006-07	83.3%	66.7%	66.7%	83.3%	100.0%	50.0%
Hispanic or Latino	2008-09	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2007-08	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2006-07	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	2008-09	60.0%	30.0%	60.0%	80.0%	75.0%	0.0%
	2007-08	44.4%	40.0%	33.3%	60.0%	100.0%	33.3%
	2006-07	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Limited English Proficient	2008-09	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2007-08	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2006-07	100.0%	0.0%	100.0%	100.0%	0.0%	0.0%
Economically Disadvantaged	2008-09	74.3%	54.7%	69.2%	65.4%	62.7%	43.3%
	2007-08	60.8%	59.3%	57.1%	60.3%	74.3%	41.5%
	2006-07	76.5%	45.1%	63.4%	46.9%	56.4%	42.0%

# Edward (Duke) Ellington Conservatory of Music-Art

## Three Year MEAP History (2006-07, 2007-08, 2008-09)

Grade	SchoolYr	Reading			Writing			ELA			Mathematics			Science			Social Studies		
		Tested	% PL	n PL	Tested	% PL	n PL	Tested	% PL	n PL	Tested	% PL	n PL	Tested	% PL	n PL	Tested	% PL	n PL
03	2006-07	58	81%	47	58	31%	18	58	64%	37	58	79%	46						
03	2007-08	54	69%	37	54	50%	27	54	59%	32	53	70%	37						
03	2008-09	45	73%	33	30	20%	6	28	54%	15	45	93%	42						
04	2006-07	39	64%	25	39	26%	10	39	46%	18	39	62%	24						
04	2007-08	60	70%	42	60	10%	6	60	43%	26	60	62%	37						
04	2008-09	49	78%	38	49	27%	13	49	76%	37	49	88%	43						
05	2006-07	55	62%	34	55	36%	20	55	53%	29	55	31%	17	55	36%	20			
05	2007-08	38	37%	14	38	39%	15	38	39%	15	37	43%	16	37	49%	18			
05	2008-09	52	63%	33	52	33%	17	52	52%	27	52	46%	24	52	63%	33			
06	2006-07	101	68%	69	99	57%	56	99	57%	56	101	39%	39				101	41%	41
06	2007-08	92	54%	50	95	66%	63	92	52%	48	93	48%	45				95	43%	41
06	2008-09	79	67%	53	78	63%	49	78	62%	48	77	58%	45				79	43%	34
07	2006-07	90	84%	76	90	51%	46	90	73%	66	90	32%	29						
07	2007-08	101	49%	49	100	84%	84	100	56%	56	102	69%	70						
07	2008-09	87	76%	66	88	66%	58	86	76%	65	87	57%	50						
08	2006-07	83	90%	75	83	64%	53	83	81%	67	84	61%	51	84	83%	70			
08	2007-08	89	80%	71	89	70%	62	89	76%	68	88	64%	56	89	85%	76			
08	2008-09	93	80%	74	93	78%	73	93	80%	74	94	56%	53	93	61%	57			

## MEAP Comparison: DPS School - District - State

Grade	SchoolYr	Reading			Writing			ELA			Mathematics			Science			Social Studies		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
03	2006-07	81%	75%	87%	31%	39%	52%	64%	63%	79%	79%	68%	88%						
03	2007-08	69%	72%	86%	50%	40%	57%	59%	62%	81%	70%	70%	90%						
03	2008-09	73%	72%	86%	20%	38%	61%	54%	65%	83%	93%	75%	91%						
04	2006-07	64%	70%	85%	26%	36%	45%	46%	60%	78%	62%	65%	85%						
04	2007-08	70%	65%	84%	10%	24%	44%	43%	52%	76%	62%	64%	86%						
04	2008-09	78%	62%	83%	27%	22%	44%	76%	51%	77%	88%	72%	88%						
05	2006-07	62%	66%	84%	36%	42%	57%	53%	56%	78%	31%	47%	76%	36%	59%	83%			
05	2007-08	37%	57%	82%	39%	35%	59%	39%	51%	78%	43%	44%	74%	49%	56%	82%			
05	2008-09	63%	57%	82%	33%	38%	63%	52%	52%	78%	46%	49%	77%	63%	60%	83%			
06	2006-07	68%	63%	83%	57%	53%	74%	57%	54%	78%	39%	35%	69%				41%	42%	74%
06	2007-08	54%	55%	82%	66%	49%	73%	52%	51%	80%	48%	39%	73%				43%	39%	73%
06	2008-09	67%	56%	81%	63%	53%	76%	62%	55%	80%	58%	54%	80%				43%	45%	74%
07	2006-07	84%	57%	80%	51%	43%	65%	73%	50%	76%	32%	29%	64%						
07	2007-08	49%	39%	72%	84%	57%	77%	56%	42%	74%	69%	43%	73%						
07	2008-09	76%	56%	80%	66%	57%	78%	76%	58%	80%	57%	56%	83%						
08	2006-07	90%	55%	76%	64%	44%	67%	81%	47%	71%	61%	39%	68%	83%	43%	75%			
08	2007-08	80%	52%	77%	70%	47%	70%	76%	49%	75%	64%	39%	72%	85%	49%	79%			
08	2008-09	80%	54%	76%	78%	53%	74%	80%	55%	77%	56%	47%	75%	61%	49%	76%			

### DEFINITIONS

**AYP:** Adequate Yearly Progress.

**CEPI:** Center for Educational Performance & Information.

**Cohort:** The same group compared from year to year. For example, in this case, the 4th grade class of 2006 compared to the 5th grade class of 2007 which is in turn compared to the 6th grade class of 2008.

**DPS:** Detroit Public Schools.

**ELA:** English Language Arts.

**LEA School:** School associated with Local Education Agency (Public School District)

**MEAP:** Michigan Educational Assessment Program,

**SIP:** School Improvement Plan.

**n PL:** The number of students who meet or exceed the highest performance level standards on MEAP as established by the Michigan Department of Education.

**NP%:** The percentage of students who scored at the 50th percentile or higher. In other words, the percentage of students who scored at or above grade level.

**% PL:** The percentage of students who meet or exceed the highest performance level standards on MEAP as established by the Michigan Department of Education.

**NOTE:** There may be slight differences in some of the numbers due to rounding.

## Edward (Duke) Ellington Conservatory of Music-Art

### Enrollment Demographics as of 11/19/2009

(All enrollment figures are based on actual numbers in SIS)

Grade Population			Gender		Ethnicity		Special Groups				
Count			Count		Count		Special Education	Limited English Proficient	Economically Disadvantaged		
Grade	PK	17	Male	277	(1) American Indian/Alaskan Native	3	Grade	PK	0	0	14
Grade	K	54	Female	349	(2) Asian/Pacific Islander	1	Grade	K	3	0	43
Grade	01	52	Total Count	626	(3) Black, Not of Hispanic Origin	620	Grade	01	1	0	45
Grade	02	65			(4) Hispanic	0	Grade	02	2	0	54
Grade	03	44			(5) White, Not of Hispanic Origin	2	Grade	03	4	0	34
Grade	04	57			(6) Multiracial	0	Grade	04	6	0	52
Grade	05	62			Total Count	626	Grade	05	6	0	48
Grade	06	97					Grade	06	10	0	80
Grade	07	92					Grade	07	4	0	69
Grade	08	86					Grade	08	2	0	61
Total	Total Count	626					Total	Total Count	38	0	500

### Enrollment History School Year Ending 2005 - School Year Ending 2008

2005	2006			2007			2008			
	Count	Count Difference from Previous Year	% Difference from Previous Year	Count	Count Difference from Previous Year	% Difference from Previous Year	Count	Count Difference from Previous Year	% Difference from Previous Year	
Grade 00	0	36	36	0.0%	43	7	19.4%	56	13	30.2%
Grade 01	0	60	60	0.0%	41	-19	-31.7%	53	12	29.3%
Grade 02	0	56	56	0.0%	44	-12	-21.4%	33	-11	-25.0%
Grade 03	0	37	37	0.0%	55	18	48.6%	51	-4	-7.3%
Grade 04	0	60	60	0.0%	35	-25	-41.7%	54	19	54.3%
Grade 05	0	64	64	0.0%	58	-6	-9.4%	38	-20	-34.5%
Grade 06	252	94	-158	-62.7%	94	0	0.0%	88	-6	-6.4%
Grade 07	219	92	-127	-58.0%	82	-10	-10.9%	97	15	18.3%
Grade 08	167	99	-68	-40.7%	85	-14	-14.1%	85	0	0.0%
<b>Total</b>	<b>638</b>	<b>598</b>	<b>-40</b>	<b>-6.3%</b>	<b>537</b>	<b>-61</b>	<b>-10.2%</b>	<b>555</b>	<b>18</b>	<b>3.4%</b>

### Student Conduct for School Year 2008-09

Type A Offenses			Type B Offenses			Type V Offenses		
Code	Description	Incidents	Code	Description	Incidents	Code	Description	Incidents
1	Insubordination	16	1	Threats of violence	5	10	Physical Assault	1
3	Demonstrations	1	2	Possess dangerous object	1	<b>Total of Type V Offenses</b>		<b>1</b>
4	Truancy	22	4	Theft-Burglary-Robbery	2			
5	Possession of pager	6	7	Vandalism	2			
8	Other misconduct	47	8	Intimidation of staff	5			
<b>Total of Type A Offenses</b>		<b>92</b>	10	Harrassment	2			
			13	Verbal Abuse	6			
			14	Bullying	4			
			15	Forgery	1			
			17	Fighting	51			
			19	Other illegal conduct	10			
			<b>Total of Type B Offenses</b>		<b>89</b>			